



Middle States Association of Colleges and Schools
Commission on Secondary Schools
St. Leonard's Court
3819-33 Chestnut Street, Suite 310
Philadelphia, PA 19104-3171

**ANNUAL REPORT
POSTSECONDARY CAREER AND TECHNOLOGY INSTITUTIONS
ACCREDITED BY THE
MIDDLE STATES COMMISSION ON SECONDARY SCHOOLS**

University of Aesthetics & Cosmetology
Name of Institution

FOR THE 12-MONTH PERIOD

01/01/2023 – 12/31/2023

Please Read:

As an agency recognized by the U.S. Secretary of Education as a Title IV gatekeeper, the Middle States Commission on Secondary Schools is required to monitor the performance of accredited career and technology institutions that are using (or intend to use) their Middle States accreditation to establish eligibility to participate in federal Title IV financial aid programs.

The purpose of this Annual Report is to collect information and data related to the institution's:

1. Continuing compliance with the Commission's Standards for Accreditation for Career and Technology Institutions
2. Continuing compliance with the policies of the Middle States Commission on Secondary Schools
3. Action taken in response to any monitoring issues that were included in the institution's most recent Official Notification of Accreditation letter;
4. Progress toward achieving the measurable performance objectives the institution submitted at the time of its most recent Self-Study Document for accreditation;
5. Annual student and organizational performance in a variety of areas monitored by the Commission; and
6. Your institution's obligations to the federal Title IV student loan programs, if applicable.

Upon receipt of this report, the Commission's staff will review it to determine if the institution has provided evidence that the institution continues to be in compliance with the Standard for Accreditation, the policies of the Commission, and the program and institutional performance standards for career and technology institutions. After that review, the Commission's staff may determine one of the following:

1. The evidence provided is accepted and there is not a need for further action. The institution's accreditation remains in force to the expiration date included in the Official Notification of Accreditation letter;
2. There is a need for additional evidence, and the institution will be required to provide that evidence; or
3. There are issues raised by the evidence provided that must be addressed and examined in an onsite visit to the institution.

GENERAL INSTRUCTIONS FOR COMPLETING THIS REPORT:

1. Respond to each item in this report. If your institution does not have a response for one or more items, explain the reason(s) in the comment spaces provided.
2. Delete the instructions in **RED** font before submitting the report.
3. Remove the appendices before submitting the report.
4. Submit this report to the Commission by **December 1, 2024**.
5. **Submit the report in an electronic Word format only** to kfacemire@msa-cess.org

Katie Facemire
Associate Vice President, Accreditation
Middle States Commissions on Elementary and Secondary Schools
St. Leonard's Court
3819-33 Chestnut Street, Suite 310
Philadelphia, PA 19104-3171
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kfacemire@msa-cess.org

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SECTION 1

THE INSTITUTION

FOR PUBLIC INSTITUTIONS ONLY								
THE INSTITUTION								
Name of Institution	University of Aesthetics & Cosmetology							
Institution's Street Address	1357 N Milwaukee Ave							
Institution's Street Address (2)								
City	Chicago							
County	Cook							
State	IL							
Zip Code	60622							
Institution's Website	www.uofac.edu							
Name of Head of Institution	Robert F Kelley Jr							
		Dr.		Mrs.	X	Mr.		Ms.
Title	President							
Phone Number	773.351.8999							
Fax Number								
Head of Institution's E-mail	robert@uofac.edu							
Name of Parent District/System/ Corporation	Kelley Education Inc.							
	Our institution is not a part of a larger or parent district/System/Corporation							

FOR PUBLIC INSTITUTIONS ONLY								
THE INSTITUTION								
Name of Head of Superintendent/CEO		Dr.		Mrs.		Mr.		Ms.
Title								
Street Address 1								
Street Address 2								
City								
County								
State								
Zip Code								
Phone Number								
Fax Number								
District/System/Corporation's Website								
Head of District/System/Corporation's E-mail Address								

FOR NON-PUBLIC, INDEPENDENT, AND PROPRIETARY INSTITUTIONS ONLY								
PROPRIETARY INSTITUTION								
Legal Name of the District/System/ Corporation	Kelley Education Inc.							
State/Territory in Which the District/System/ Corporation Is Incorporated	IL							
Date of Incorporation	2001							
Type of Incorporation	S Corporation							
Licensed to operate as an educational institution?	X	Yes		No		Yes		No

FOR NON-PUBLIC, INDEPENDENT, AND PROPRIETARY INSTITUTIONS ONLY**PROPRIETARY INSTITUTION**

States/Territories in which the District/System/ Corporation is licensed to operate		
	Illinois	Arkansas

TOTAL POSTSECONDARY (ADULT) ENROLLMENT

Total Number of Postsecondary (Adult) Students Enrolled in the Reporting Year	117
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REPORTING YEAR

The standard reporting year for this is the most recent 12-month period starting July 1 and ending June 30.

Note: Institutions are permitted to use a different reporting year if they operate on a 12-month period other than July 1 to June 30.

<i>Our institution has used the standard reporting year for all elements of this report.</i>	
<i>Our institution has used a most recent 12-month period other than the standard reporting year for all elements.</i>	√
<i>The Reporting year used in the report is as follows:</i>	01/01/2023 – 12/31/2023

BRANCH CAMPUSES

√	Our institution does not have any branch campuses.
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Name of Branch Campus 1:

Address	
Address	
City/State/Zip Code	
Approved postsecondary career/technical programs offered at this campus:	
Name of program	
<ul style="list-style-type: none"> • Number of enrolled students in the reporting year 	
Name of program	
<ul style="list-style-type: none"> • Number of enrolled students in the reporting year 	
Name of program	
<ul style="list-style-type: none"> • Number of enrolled students in the reporting year 	
Name of program	
<ul style="list-style-type: none"> • Number of enrolled students in the reporting year 	

ADDITIONAL LOCATIONS

	Our institution does not have any additional locations.
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Name of Additional Location 1: University of Aesthetics & Cosmetology

*Middle States Commission on Secondary School
Annual Report (2024)
Postsecondary Career and Technical Institutions*

Address	1357 N Milwaukee Ave
Address	
City/State/Zip Code	Chicago/IL/60622
Approved postsecondary career/technical programs offered at this campus:	
Name of program	Aesthetics
• Number of enrolled students in the reporting year	43
Name of program	Cosmetology
• Number of enrolled students in the reporting year	0
Name of program	Instructor
• Number of enrolled students in the reporting year	3

Name of Additional Location 2: University of Aesthetics & Cosmetology

Address	1037-1043 Curtiss St
Address	
City/State/Zip Code	Downers Grove/IL/60515
Approved postsecondary career/technical programs offered at this campus:	
Name of program	Aesthetics
• Number of enrolled students in the reporting year	49
Name of program	Cosmetology
• Number of enrolled students in the reporting year	9

Name of program	Instructor
<ul style="list-style-type: none"> Number of enrolled students in the reporting year 	0

Name of Additional Location 3: University of Aesthetics & Cosmetology

Address	460 N Washington Ave
Address	
City/State/Zip Code	El Dorado/AR/71730

Approved postsecondary career/technical programs offered at this campus:

Name of program	Aesthetics
<ul style="list-style-type: none"> Number of enrolled students in the reporting year 	0

Name of program	Cosmetology
<ul style="list-style-type: none"> Number of enrolled students in the reporting year 	13

Name of program	Instructor
<ul style="list-style-type: none"> Number of enrolled students in the reporting year 	0

SECTION 2

POSTSECONDARY CAREER AND TECHNOLOGY PROGRAMS

A. CAREER AND TECHNICAL PROGRAMS FOR POSTSECONDARY STUDENTS

Career/Technical Programs Offered

CIP Code	Name of Program	Total No. of Hours for Completion	Approved by USDE for Participation in Title IV Financial Aid Programs	
			Yes	No
12.0409	Aesthetics	600 or 750	X	
12.0401	Cosmetology	1,500	X	
12.0413	Instructor	500 or 600 or 750	X	

<p><i>Comments of the Institution:</i></p> <p>Aesthetics program hours vary by state:</p>
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- Arkansas - Aesthetics 600 hours
 - Illinois – Aesthetics 750 hours
- Instructor program hours vary by state
- Arkansas 600 hours
- Instructor program hours vary in IL by experience & underlying license
- Instructors with an Aesthetics license - 500 hours or 750 hours
 - Instructors with a Cosmetology license - 500 hours or 1,000 hours.

For Middle States Use Only

Comments of the Reviewer:

<i>The programs listed are those that are included in the institution's accreditation.</i>	X
<i>The programs listed are NOT those that are included in the institution's accreditation. Those listed include programs added that a substantive change has not been submitted for and approved.</i>	
<i>The programs NOT listed were those that are included in the institution's accreditation. Those not listed include programs discontinued that a substantive change has not been submitted for and approved.</i>	

Note: See below sections of this report for any explanations why a Request for Approval of a Substantive Change was not submitted.

B. ENROLLMENT IN POSTSECONDARY CAREER/TECHNICAL PROGRAMS

University of Aesthetics & Cosmetology
 1357 N Milwaukee Ave
 Chicago, IL 60622

Name of Program 1	Aesthetics
-------------------	------------

CIP Code:12.0409			Growth in Enrollment Is Significant	
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023 – December 31, 2023		No
38	44	53		No

Name of Program 2	Instructor
-------------------	------------

CIP Code: 12.0413			Growth in Enrollment Is Significant	
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023 – December 31, 2023		No
0	2	2		No

Name of Program 3	Cosmetology
-------------------	-------------

CIP Code:12.0401			Growth in Enrollment Is Significant	
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 20 23– December 31, 2023		No
0	0	0		No

Entire Institution

Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023 – December 31, 2023	Growth in Enrollment Is Significant	
				No
38	46	55		No

Comments of the Institution:

Our institution did not have significant growth in any of our career/technical programs and/or the entire institution.	√
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Our institution has reported significant growth in enrollment in one or more career/technical programs and/or the institution, and has attached the following as appendices to this report:	
1. An explanation for the reported significant growth	
2. Three-year projections for enrollment over the next three years in the program(s) experiencing significant growth	
3. Provisions in the institution's budget and financial resources to support the program(s) experiencing significant growth	
4. Evidence of actions being taken by the institution's leadership to ensure that the significant growth in the affected programs is not resulting in a decrease in the quality educational programs and the results the programs are producing in terms of student and organizational performance— completion rates, program completer job placement rates, licensing examination pass rates, and student loan default rates	
5. Evidence of actions taken by the institution's leadership to provide additional resources required by programs experiencing significant growth in terms of— a. Number of staff members—faculty, administration, student services, etc.—required by the program(s) to ensure no decrease in student and organizational performance	
6. Description of how and when the institution will evaluate the effects of significant growth in terms of student and organizational performance.	

Other Comments:

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Comments of the Reviewer:

Enrollment numbers were verified against Annual Reports	
No programs have experienced significant growth as defined by MSA-CSS Policy 6.3, §6.3.19, Significant Growth	
The following program(s) have experienced significant growth:	

If the institution reported significant growth in any career/technical programs and/or the institution, it submitted the following information as required by MSA-CSS Policy 6.3, §6.3.19, Significant Growth:	
1. An explanation for the reported significant growth	
2. Three-year projections for enrollment over the next three years in the program(s) experiencing significant growth	
3. Provisions in the institution's budget and financial resources to support the program(s) experiencing significant growth	
4. Evidence of actions being taken by the institution's leadership to ensure that the significant growth in the affected programs is not resulting in a decrease in the quality educational programs and the results the programs are producing in terms of student and organizational performance—completion rates, program completer job placement rates, licensing examination pass rates, and student loan default rates	
5. Evidence of actions taken by the institution's leadership to provide additional resources required by programs experiencing significant growth in terms of— a. Number of staff members—faculty, administration, student services, etc.—required by the program(s) to ensure no decrease in student and organizational performance	
6. Description of how and when the institution will evaluate the effects of significant growth in terms of student and organizational performance.	

Other Comments:

University of Aesthetics & Cosmetology
 1037-1043 Curtiss St
 Downers Grove, IL 60515

Name of Program 1	Aesthetics
-------------------	------------

CIP Code:12.0409			Growth in Enrollment Is Significant	
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023-December 31, 2023		No
62	43	36		No

Name of Program 2	Instructor
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CIP Code: 12.0413			Growth in Enrollment Is Significant	
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023-December 31, 2023		No
1	0	0		No

Name of Program 3	Cosmetology
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CIP Code: 12.0401			Growth in Enrollment Is Significant	
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023-December 31, 2023		No
9	11	9		No

Entire Institution

Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023-December 31, 2023	Growth in Enrollment Is Significant	
				No
72	54	45		No

Comments of the Institution:

Our institution did not have significant growth in any of our career/technical programs and/or the entire institution.	√
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Our institution has reported significant growth in enrollment in one or more career/technical programs and/or the institution, and has attached the following as appendices to this report:	
7. An explanation for the reported significant growth	
8. Three-year projections for enrollment over the next three years in the program(s) experiencing significant growth	
9. Provisions in the institution's budget and financial resources to support the program(s) experiencing significant growth	
10. Evidence of actions being taken by the institution's leadership to ensure that the significant growth in the affected programs is not resulting in a decrease in the quality educational programs and the results the programs are producing in terms of student and organizational performance— completion rates, program completer job placement rates, licensing examination pass rates, and student loan default rates	
11. Evidence of actions taken by the institution's leadership to provide additional resources required by programs experiencing significant growth in terms of— a. Number of staff members—faculty, administration, student services, etc.—required by the program(s) to ensure no decrease in student and organizational performance	
12. Description of how and when the institution will evaluate the effects of significant growth in terms of student and organizational performance.	

Other Comments:

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Comments of the Reviewer:

Enrollment numbers were verified against Annual Reports	
No programs have experienced significant growth as defined by MSA-CSS Policy 6.3, §6.3.19, Significant Growth	
The following program(s) have experienced significant growth:	

If the institution reported significant growth in any career/technical programs and/or the institution, it submitted the following information as required by MSA-CSS Policy 6.3, §6.3.19, Significant Growth:	
7. An explanation for the reported significant growth	
8. Three-year projections for enrollment over the next three years in the program(s) experiencing significant growth	
9. Provisions in the institution's budget and financial resources to support the program(s) experiencing significant growth	
10. Evidence of actions being taken by the institution's leadership to ensure that the significant growth in the affected programs is not resulting in a decrease in the quality educational programs and the results the programs are producing in terms of student and organizational performance—completion rates, program completer job placement rates, licensing examination pass rates, and student loan default rates	
11. Evidence of actions taken by the institution's leadership to provide additional resources required by programs experiencing significant growth in terms of— a. Number of staff members—faculty, administration, student services, etc.—required by the program(s) to ensure no decrease in student and organizational performance	
12. Description of how and when the institution will evaluate the effects of significant growth in terms of student and organizational performance.	

Other Comments:

University of Aesthetics & Cosmetology
 460 N Washington Ave
 El Dorado, AR 71730

Name of Program 1	Aesthetics
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CIP Code: 12.0409			Growth in Enrollment Is Significant	
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023-December 31, 2023		No
0	0	10		No

Name of Program 2	Instructor
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CIP Code: 12.0413			Growth in Enrollment Is Significant	
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023-December 31, 2023		No
4	1	0		No

Name of Program 3	Cosmetology
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CIP Code: 12.0401			Growth in Enrollment Is Significant	
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023-December 31, 2023		No
36	34	32		No

Entire Institution

Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023- December 31, 2023	Growth in Enrollment Is Significant	
				No
40	35	42		No

Comments of the Institution:

Our institution did not have significant growth in any of our career/technical programs and/or the entire institution.	√
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Our institution has reported significant growth in enrollment in one or more career/technical programs and/or the institution, and has attached the following as appendices to this report:	
13. An explanation for the reported significant growth	
14. Three-year projections for enrollment over the next three years in the program(s) experiencing significant growth	
15. Provisions in the institution's budget and financial resources to support the program(s) experiencing significant growth	
16. Evidence of actions being taken by the institution's leadership to ensure that the significant growth in the affected programs is not resulting in a decrease in the quality educational programs and the results the programs are producing in terms of student and organizational performance— completion rates, program completer job placement rates, licensing examination pass rates, and student loan default rates	
17. Evidence of actions taken by the institution's leadership to provide additional resources required by programs experiencing significant growth in terms of— a. Number of staff members—faculty, administration, student services, etc.—required by the program(s) to ensure no decrease in student and organizational performance	
18. Description of how and when the institution will evaluate the effects of significant growth in terms of student and organizational performance.	

Other Comments:
Aesthetics is a recent addition to this campus. We offer Aesthetics at 2 other campuses. We do not feel 10 is a large number of students.

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Comments of the Reviewer:

Enrollment numbers were verified against Annual Reports	
No programs have experienced significant growth as defined by MSA-CSS Policy 6.3, §6.3.19, Significant Growth	
The following program(s) have experienced significant growth:	

If the institution reported significant growth in any career/technical programs and/or the institution, it submitted the following information as required by MSA-CSS Policy 6.3, §6.3.19, Significant Growth:	
13. An explanation for the reported significant growth	
14. Three-year projections for enrollment over the next three years in the program(s) experiencing significant growth	
15. Provisions in the institution's budget and financial resources to support the program(s) experiencing significant growth	
16. Evidence of actions being taken by the institution's leadership to ensure that the significant growth in the affected programs is not resulting in a decrease in the quality educational programs and the results the programs are producing in terms of student and organizational performance—completion rates, program completer job placement rates, licensing examination pass rates, and student loan default rates	
17. Evidence of actions taken by the institution's leadership to provide additional resources required by programs experiencing significant growth in terms of— a. Number of staff members—faculty, administration, student services, etc.—required by the program(s) to ensure no decrease in student and organizational performance	
18. Description of how and when the institution will evaluate the effects of significant growth in terms of student and organizational performance.	

Other Comments:

C. DISCONTINUED POSTSECONDARY CAREER/TECHNICAL PROGRAMS

Our institution did not discontinue any career/technical programs offered to postsecondary (adult) students in the reporting year.	√
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Postsecondary Programs Discontinued

CIP Code	Certificate Programs	Offered in Last Reporting Year July 1, 2022 – June 30, 2023	Deleted in Current Reporting Year July 1, 2023 – June 30, 2024	MSA-CSS Approval Requested and Received	
				Yes	No

Comments of the Institution:

Our institution discontinued one or more career/technical programs and submitted a Request for Approval of a Substantive Change that was approved	
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Our institution discontinued one or more career/technical programs but did not submit a Request for Approval of a Substantive Change and:	
<ul style="list-style-type: none"> • Has submitted a Request for Approval immediately and • 	

Other Comments:

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Comments of the Reviewer:

It has been verified that that the institution did not discontinue any of its career/technical programs.	X
It has been verified that the institution submitted a Request for Approval of a Substantive Change for discontinuance of one or more career/technical programs and the Request was approved by the Commission.	
It has been verified that the institution discontinued one or more career/technical programs but did not submit a Request for Approval of a Substantive Change.	
If the institution discontinued one or more career/technical programs but did not submit a Request for Approval of a Substantive Change, it has	
<ul style="list-style-type: none"> Submitted a Request for Approval and 	
<ul style="list-style-type: none"> Presented acceptable evidence that no students have been deprived of the opportunity to complete the program(s) in which they were enrolled, either by action of the institution to keep the program operating until all current students have completed the program or by an approved teach-out agreement. 	

D. ADDED POSTSECONDARY CAREER/TECHNICAL PROGRAMS

Our institution did not add any career/technical programs offered to postsecondary (adult) students in the reporting period.	√
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Postsecondary Programs Added

CIP Code	Certificate Program	Added in Current Reporting Year July 1, 2012 – June 30, 2023	MSA-CSS Approval Requested and Received		Title IV Approval Received	
			Yes	No	Yes	No

Comments of the Institution:

Our institution did not add any programs in the reporting year that were not approved by the Commission.	√
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Our institution added programs in the reporting year that were not approved by the Commission and:	
<ul style="list-style-type: none"> • Has submitted a Request for Approval immediately and: • Presented acceptable evidence that no students have been deprived of the opportunity to complete the program(s) in which they were enrolled, either by action of the institution to keep the program operating until all current students have completed the program or by an approved teach-out agreement. 	

Other Comments:

For Middle States Use Only

Comments of the Reviewer:

It has been verified that that the institution did not add any of its career/technical programs.	X
It has been verified that the institution submitted a Request for Approval of a Substantive Change to add one or more career/technical programs and the Request was approved by the Commission.	
It has been verified that the institution added one or more career/technical programs but did not submit a Request for Approval of a Substantive Change.	
If the institution added one or more career/technical programs but did not submit a Request for Approval of a Substantive Change, it has	
<ul style="list-style-type: none"> Submitted a Request for Approval and: 	
<ul style="list-style-type: none"> Presented acceptable evidence that no students have been deprived of the opportunity to complete the program(s) in which they were enrolled, either by action of the institution to keep the program operating until all current students have completed the program or by an approved teach-out agreement. 	

SECTION 3

SUBSTANTIVE CHANGES

There were no substantive changes to our institution as defined by MSA-CSS Policy 6.3.17 to be reported for the reporting year.	√
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Our institution submitted a Request(s) for Approval of the following substantive change(s), which was/were approved by the Commission:	
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Substantive Change	Submitted for Approval	
	Yes	No

Comments of the Institution:

Substantive Change:	
Reason(s) request was not submitted prior to implementation of the change:	

A Request for Approval for this substantive change has now been submitted to the Commission for Approval	
Date on which a Request for Approval for this substantive change was submitted to the Commission.	

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Comments of the Reviewer:

It has been verified that the institution did not submit any Requests for Approval of a Substantive Change in the reporting year.	X
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It has been verified that the institution submitted a Request for the Substantive Change shown above and that the Request was approved by the Commission.	
The institution did not submit a Request for the Substantive Change shown above, and the following action was taken:	

The institution has since submitted a Request for Approval of a Substantive Change for the change shown above.	
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SECTION 4

POSTSECONDARY STUDENT AND ORGANIZATIONAL PERFORMANCE

The Commission on Secondary Schools may conduct an announced or unannounced onsite visit to verify the institution's reporting of its compliance with these performance standards.

The results of such a visit could be used as the basis for a recommendation to the Commission on Secondary Schools regarding the institution's continued accreditation.

The reporting year for our institution is July 1 through June 30.	
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The reporting year for our institution is the 12-month period from
(01/01/2023 – 12/31/2023)

A. POSTSECONDARY PROGRAM COMPLETION RATE:

The Standard for the completion rate for each program is at least 70% of enrolled students completing the program within the designated time for completing the program.

University of Aesthetics & Cosmetology
1357 N Milwaukee Ave

Middle States Commission on Secondary School
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Postsecondary Career and Technical Institutions

Chicago, IL 60622

Name of Program 1	Aesthetics
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Postsecondary Program Completion Rate Calculation Formula ¹	Number	Result
1) Determine the number of regular students who were enrolled in the program during the reporting year.	43	
2) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.	0	
3) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.	39	
4) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	39	
5) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		91%

CIP Code: 12.0409			12.0409
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

¹ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

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Postsecondary Career and Technical Institutions

Postsecondary Program Completion Rate Calculation Formula²	Number	Result
1) Determine the number of regular students who were enrolled in the program during the reporting year.		
2) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.		
3) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.		
4) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.		
5) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		%

Name of Program 1	Cosmetology
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Postsecondary Program Completion Rate Calculation Formula³	Number	Result
6) Determine the number of regular students who were enrolled in the program during the reporting year.	0	
7) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.	0	

² Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

³ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

8) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.	0	
9) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	0	
10) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		%N/A

CIP Code: 12.0401			12.0401
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment July 1, 2023 – June 30, 2024	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Postsecondary Program Completion Rate Calculation Formula⁴	Number	Result
6) Determine the number of regular students who were enrolled in the program during the reporting year.		
7) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.		
8) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.		

⁴ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

9) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.		
10) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		%

Name of Program 1	Instructor
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Postsecondary Program Completion Rate Calculation Formula⁵	Number	Result
11) Determine the number of regular students who were enrolled in the program during the reporting year.	3	
12) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.	0	
13) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.	2	
14) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	2	
15) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		67%

CIP Code: 12.0413	12.0413
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⁵ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

University of Aesthetics & Cosmetology
1037-1043 Curtiss St
Downers Grove, IL 60515

Name of Program 1	Aesthetics
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Postsecondary Program Completion Rate Calculation Formula⁶	Number	Result
16) Determine the number of regular students who were enrolled in the program during the reporting year.	49	
17) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.	0	
18) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.	46	
19) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	46	
20) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		

⁶ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

Program Completion Rate for the Reporting Year =		94%
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CIP Code: 12.0409			12.0409
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Postsecondary Program Completion Rate Calculation Formula⁷	Number	Result
11) Determine the number of regular students who were enrolled in the program during the reporting year.		
12) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.		
13) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.		
14) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.		
15) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		

⁷ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

Program Completion Rate for the Reporting Year =		%
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Name of Program 1	Cosmetology
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Postsecondary Program Completion Rate Calculation Formula ⁸	Number	Result
21) Determine the number of regular students who were enrolled in the program during the reporting year.	9	
22) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.	0	
23) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.	7	
24) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	7	
25) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		78%

CIP Code: 12.0401			12.0401
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

⁸ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

Postsecondary Program Completion Rate Calculation Formula⁹	Number	Result
16) Determine the number of regular students who were enrolled in the program during the reporting year.		
17) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.		
18) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.		
19) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.		
20) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		%

Name of Program 1	Instructor
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Postsecondary Program Completion Rate Calculation Formula¹⁰	Number	Result
26) Determine the number of regular students who were enrolled in the program during the reporting year.	0	
27) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and	0	

⁹ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

¹⁰ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.		
28) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.	0	
29) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	0	
30) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		%

CIP Code: 12.0413			12.0413
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

University of Aesthetics & Cosmetology
460 N Washington Ave
El Dorado, AR 71730

Name of Program 1	Aesthetics
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Postsecondary Program Completion Rate Calculation Formula¹¹	Number	Result
31) Determine the number of regular students who were enrolled in the program during the reporting year.	0	
32) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.	0	
33) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.	0	
34) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	0	
35) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		%

CIP Code: 12.0409			12.0409
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

¹¹ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

Postsecondary Program Completion Rate Calculation Formula ¹²	Number	Result
21) Determine the number of regular students who were enrolled in the program during the reporting year.		
22) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.		
23) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.		
24) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.		
25) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		%

Name of Program 1	Cosmetology
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Postsecondary Program Completion Rate Calculation Formula ¹³	Number	Result
36) Determine the number of regular students who were enrolled in the program during the reporting year.	13	
37) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.	0	
38) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.	11	

¹² Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

¹³ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

39) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	11	
40) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		85%

CIP Code: 12.0401			12.0401
Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Postsecondary Program Completion Rate Calculation Formula¹⁴	Number	Result
26) Determine the number of regular students who were enrolled in the program during the reporting year.		
27) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.		
28) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.		

¹⁴ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

29) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.		
30) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		%

Name of Program 1	Instructor
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Postsecondary Program Completion Rate Calculation Formula¹⁵	Number	Result
41) Determine the number of regular students who were enrolled in the program during the reporting year.	0	
42) Subtract from the number of students determined under paragraph 1), the number of regular students who, during the reporting year withdrew from, dropped out of, or were expelled from the program and were entitled to and actually received, in a timely manner a refund of 100 percent of their tuition and fees.	0	
43) Subtract from the total obtained under paragraph 2) the number of students who were enrolled in the program at the end of that reporting year.	0	
44) Determine the number of regular students who, during that reporting year, received within 150 percent of the published length of the educational program the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	0	
45) Divide the number determined under paragraph 4) of this section by the total obtained under paragraph 3) of this section.		
Program Completion Rate for the Reporting Year =		%

CIP Code: 12.0413	12.0413
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¹⁵ Use this formula to calculate the Postsecondary Program Completion rate **for each** postsecondary career and technical program offered and delivered to postsecondary student in the reporting year. Report the results for each program using the table below.

Two Years Before Enrollment July 1, 2021 – June 30, 2022	One Year Before Enrollment July 1, 2022 – June 30, 2023	Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

SUMMARY:

If the three-year average rate for any career/technical program *is not at the Standard or higher*, provide as an appendix to this report the following information:

- An explanation why the three-year average completion rate is not in compliance with the Standard; and
- A plan describing the actions the institution will take/is taking to bring the completion rate into compliance with the Standard.

Comments by the Institution:

For Middle States Use Only

Comments of the Reviewer:

All of the institution's career/technical programs are in compliance with the Commission's Standard for Program Completion Rate	
The following career/technical program(s) is not in compliance with the Commission's Standard for Program Completion Rate:	

The following actions have been taken regarding the programs that are out of compliance:	
Program:	
Action Taken:	

	Our institution was not required to provide an audit report required under 34 CFR 668.23 in this reporting year.
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B. POSTSECONDARY PROGRAM COMPLETER PLACEMENT RATE.

The Standard for job placement of program completers is at least 70% of program completers placed in a job in the field of study within 180 days of completion of the program.

University of Aesthetics & Cosmetology
 1357 N Milwaukee Ave
 Chicago, IL 60622

Name of Program 1	Aesthetics
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Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
1) Determine the number of students who, during the reporting year received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	39	
2) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, obtained gainful employment in the recognized occupation for which they were trained or in a related comparable recognized occupation and, on the date of this calculation, are employed, or have been employed, for at least 13 weeks following receipt of the credential from the institution.	25	
3) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1).		
Program Completer Job Placement Rate =		64%
Note: An institution shall document that each student described in paragraph 1) obtained gainful employment in the recognized occupation for which he or she was trained or in a related comparable recognized occupation. Examples of satisfactory documentation of a student's gainful employment include, but are not limited to— (i) A written statement from the student's employer;		

Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
(ii) Signed copies of State or Federal income tax forms; and (iii) Written evidence of payments of Social Security taxes.		

CIP Code:12.0409			12.0409
Job Placement Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Job Placement Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Job Placement Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Name of Program 1	Cosmetology
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Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
4) Determine the number of students who, during the reporting year received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	0	
5) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, obtained gainful employment in the recognized occupation for which they were trained or in a related comparable recognized occupation and, on the date of this calculation, are employed, or have been employed, for at least 13 weeks following receipt of the credential from the institution.	0	
6) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1).		
Program Completer Job Placement Rate =		% N/A

Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
<p>Note: An institution shall document that each student described in paragraph 1) obtained gainful employment in the recognized occupation for which he or she was trained or in a related comparable recognized occupation. Examples of satisfactory documentation of a student's gainful employment include, but are not limited to—</p> <ul style="list-style-type: none"> (i) A written statement from the student's employer; (ii) Signed copies of State or Federal income tax forms; and (iii) Written evidence of payments of Social Security taxes. 		

CIP Code: 12.0401			12.0401
Job Placement Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Job Placement Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Job Placement Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Name of Program 1	Instructor
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Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
7) Determine the number of students who, during the reporting year received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	2	
8) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, obtained gainful employment in the recognized occupation for which they were trained or in a related comparable recognized occupation and, on the date of this calculation, are employed, or have been employed, for at least 13 weeks following receipt of the credential from the institution.	1	
9) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1).		

Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
Program Completer Job Placement Rate =		%50
<p>Note: An institution shall document that each student described in paragraph 1) obtained gainful employment in the recognized occupation for which he or she was trained or in a related comparable recognized occupation. Examples of satisfactory documentation of a student's gainful employment include, but are not limited to—</p> <ul style="list-style-type: none"> (i) A written statement from the student's employer; (ii) Signed copies of State or Federal income tax forms; and (iii) Written evidence of payments of Social Security taxes. 		

CIP Code:			12.0413
Job Placement Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Job Placement Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Job Placement Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

University of Aesthetics & Cosmetology
1037 Curtiss St
Downers Grove, IL 60515

Name of Program 1	Aesthetics
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Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
10) Determine the number of students who, during the reporting year received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	46	

Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
11) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, obtained gainful employment in the recognized occupation for which they were trained or in a related comparable recognized occupation and, on the date of this calculation, are employed, or have been employed, for at least 13 weeks following receipt of the credential from the institution.	23	
12) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1).		
Program Completer Job Placement Rate =		%50
<p>Note: An institution shall document that each student described in paragraph 1) obtained gainful employment in the recognized occupation for which he or she was trained or in a related comparable recognized occupation. Examples of satisfactory documentation of a student's gainful employment include, but are not limited to—</p> <ul style="list-style-type: none"> (i) A written statement from the student's employer; (ii) Signed copies of State or Federal income tax forms; and (iii) Written evidence of payments of Social Security taxes. 		

CIP Code:12.0409			12.0409
Job Placement Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Job Placement Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Job Placement Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Name of Program 1	Cosmetology
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Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
13) Determine the number of students who, during the reporting year received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	7	
14) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, obtained gainful employment in the recognized occupation for which they were trained or in a related comparable recognized occupation and, on the date of this calculation, are employed, or have been employed, for at least 13 weeks following receipt of the credential from the institution.	6	
15) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1).		
Program Completer Job Placement Rate =		%86
<p>Note: An institution shall document that each student described in paragraph 1) obtained gainful employment in the recognized occupation for which he or she was trained or in a related comparable recognized occupation. Examples of satisfactory documentation of a student's gainful employment include, but are not limited to—</p> <ul style="list-style-type: none"> (i) A written statement from the student's employer; (ii) Signed copies of State or Federal income tax forms; and (iii) Written evidence of payments of Social Security taxes. 		

CIP Code: 12.0401			12.0401
Job Placement Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Job Placement Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Job Placement Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Name of Program 1	Instructor
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Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
16) Determine the number of students who, during the reporting year received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	0	
17) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, obtained gainful employment in the recognized occupation for which they were trained or in a related comparable recognized occupation and, on the date of this calculation, are employed, or have been employed, for at least 13 weeks following receipt of the credential from the institution.	0	
18) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1).		
Program Completer Job Placement Rate =		%N/A
<p>Note: An institution shall document that each student described in paragraph 1) obtained gainful employment in the recognized occupation for which he or she was trained or in a related comparable recognized occupation. Examples of satisfactory documentation of a student's gainful employment include, but are not limited to—</p> <ul style="list-style-type: none"> (i) A written statement from the student's employer; (ii) Signed copies of State or Federal income tax forms; and (iii) Written evidence of payments of Social Security taxes. 		

CIP Code: 12.0413			12.0413
Job Placement Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Job Placement Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Job Placement Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

University of Aesthetics & Cosmetology
460 N Washington Ave

*Middle States Commission on Secondary School
Annual Report (2024)
Postsecondary Career and Technical Institutions*

El Dorado, AR 71730

Name of Program 1	Aesthetics
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Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
19) Determine the number of students who, during the reporting year received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	0	
20) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, obtained gainful employment in the recognized occupation for which they were trained or in a related comparable recognized occupation and, on the date of this calculation, are employed, or have been employed, for at least 13 weeks following receipt of the credential from the institution.	0	
21) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1).		
Program Completer Job Placement Rate =		% N/A
<p>Note: An institution shall document that each student described in paragraph 1) obtained gainful employment in the recognized occupation for which he or she was trained or in a related comparable recognized occupation. Examples of satisfactory documentation of a student's gainful employment include, but are not limited to—</p> <ul style="list-style-type: none"> (i) A written statement from the student's employer; (ii) Signed copies of State or Federal income tax forms; and (iii) Written evidence of payments of Social Security taxes. 		

CIP Code: 12.0409			12.0409
Job Placement Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Job Placement Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Job Placement Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Name of Program 1	Cosmetology
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Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
22) Determine the number of students who, during the reporting year received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	11	
23) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, obtained gainful employment in the recognized occupation for which they were trained or in a related comparable recognized occupation and, on the date of this calculation, are employed, or have been employed, for at least 13 weeks following receipt of the credential from the institution.	9	
24) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1).		
Program Completer Job Placement Rate =		82%
<p>Note: An institution shall document that each student described in paragraph 1) obtained gainful employment in the recognized occupation for which he or she was trained or in a related comparable recognized occupation. Examples of satisfactory documentation of a student's gainful employment include, but are not limited to—</p> <ul style="list-style-type: none"> (i) A written statement from the student's employer; (ii) Signed copies of State or Federal income tax forms; and (iii) Written evidence of payments of Social Security taxes. 		

CIP Code: 12.0401			12.0401
Job Placement Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Job Placement Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Job Placement Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Name of Program 1	Instructor
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Postsecondary Program Completer Job Placement Rate Calculation	Number	Result
25) Determine the number of students who, during the reporting year received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	0	
26) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, obtained gainful employment in the recognized occupation for which they were trained or in a related comparable recognized occupation and, on the date of this calculation, are employed, or have been employed, for at least 13 weeks following receipt of the credential from the institution.	0	
27) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1).		
Program Completer Job Placement Rate =		%N/A
<p>Note: An institution shall document that each student described in paragraph 1) obtained gainful employment in the recognized occupation for which he or she was trained or in a related comparable recognized occupation. Examples of satisfactory documentation of a student's gainful employment include, but are not limited to—</p> <ul style="list-style-type: none"> (i) A written statement from the student's employer; (ii) Signed copies of State or Federal income tax forms; and (iii) Written evidence of payments of Social Security taxes. 		

CIP Code: 12.0413	12.0413
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Job Placement Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Job Placement Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Job Placement Rate Reporting Year Enrollment July 1, 2023 – June 30, 2024	3-Year Average Enrollment July 1, 2021 – June 30, 2024

	Our institution was not required to provide an audit report required under 34 CFR 668.23 in this reporting year.
--	--

SUMMARY:

If the three-year average rate for any career/technical program is not at the Standard of higher, provide as an appendix to this report the following information:

- An explanation why the three-year average program completer placement rate is not in compliance with the Standard; and

A plan describing the actions the institution will take/is taking to bring the program completer placement rate into compliance with the Standard.

Comments by the Institution:

For Middle States Use Only

Comments of the Reviewer:

*Middle States Commission on Secondary School
Annual Report (2024)
Postsecondary Career and Technical Institutions*

All of the institution's career/technical programs are in compliance with the Commission's Standard for Program Completer Placement Rate	
The following career/technical program(s) is not in compliance with the Commission's Standard for Program Completer Placement Rate:	

The following actions have been taken regarding the programs that are out of compliance:	
Program:	
Action Taken:	
Program:	
Action Taken:	

C. POSTSECONDARY PROGRAM LICENSING EXAMINATION PASS RATE

The Standard for the licensing examination pass rate for programs in which licensing is required for employment in the field is at least 70% of program completers passing the examination within 12 months of completing the program.

None of our institution's career/technical programs are training for an occupation that requires a license from the appropriate civil authority.	
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University of Aesthetics & Cosmetology
 1357 N Milwaukee Ave
 Chicago, IL 60622

Name of Program 1	Aesthetics
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Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
1) Determine the number of students who, during the award year, received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	26	
2) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, passed the licensing examination in the recognized occupation for which they were trained in which a license is required.	24	
3) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1) of this section.		
Program Completer Licensing Examination Pass Rate =		92%

CIP Code: 12.0409			12.0409
Pass Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Pass Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Pass Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Name of Program 1	Cosmetology
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Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
4) Determine the number of students who, during the award year, received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	N/A	
5) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, passed the licensing examination in the recognized occupation for which they were trained in which a license is required.	N/A	
6) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1) of this section.		
Program Completer Licensing Examination Pass Rate =		N/A%

CIP Code:			12.0401
Pass Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Pass Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Pass Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024
Name of Program 1	Instructor		

Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
7) Determine the number of students who, during the award year, received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	1	
8) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, passed the licensing examination in the recognized occupation for which they were trained in which a license is required.	1	
9) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1) of this section.		
Program Completer Licensing Examination Pass Rate =		100%

CIP Code:			12.0413
Pass Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Pass Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Pass Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

University of Aesthetics & Cosmetology
1037-1043 Curtiss St
Downers Grove, IL 60515

Name of Program 1	Aesthetics
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Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
10) Determine the number of students who, during the award year, received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	34	

Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
11)Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, passed the licensing examination in the recognized occupation for which they were trained in which a license is required.	32	
12)Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1) of this section.		
Program Completer Licensing Examination Pass Rate =		94%

CIP Code:			12.0409
Pass Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Pass Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Pass Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Name of Program 1	Cosmetology
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Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
13)Determine the number of students who, during the award year, received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	6	
14)Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, passed the licensing examination in the recognized occupation for which they were trained in which a license is required.	6	
15)Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1) of this section.		

Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
Program Completer Licensing Examination Pass Rate =		100%

CIP Code:			12.0401
Pass Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Pass Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Pass Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024
Name of Program 1		Instructor	

Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
16) Determine the number of students who, during the award year, received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	N/A	
17) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, passed the licensing examination in the recognized occupation for which they were trained in which a license is required.	N/A	
18) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1) of this section.		
Program Completer Licensing Examination Pass Rate =		N/A%

CIP Code:			12.0413
Pass Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Pass Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Pass Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

University of Aesthetics & Cosmetology
 460 N Washington Ave
 El Dorado, AR 71730

Name of Program 1	Aesthetics
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Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
19) Determine the number of students who, during the award year, received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	N/A	
20) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, passed the licensing examination in the recognized occupation for which they were trained in which a license is required.	N/A	
21) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1) of this section.		
Program Completer Licensing Examination Pass Rate =		N/A%

CIP Code:			12.0409
Pass Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Pass Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Pass Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

Name of Program 1	Cosmetology
-------------------	-------------

Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
22) Determine the number of students who, during the award year, received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	9	
23) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, passed the licensing examination in the recognized occupation for which they were trained in which a license is required.	9	
24) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1) of this section.		
Program Completer Licensing Examination Pass Rate =		100%

CIP Code:			12.0401
Pass Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Pass Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Pass Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024
Name of Program 1		Instructor	

Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
25) Determine the number of students who, during the award year, received the degree, certificate, or other recognized educational credential awarded for successfully completing the program.	N/A	
26) Of the total obtained under paragraph 1), determine the number of students who, within 180 days of the day they received their degree, certificate, or other recognized educational credential, passed the licensing examination in the recognized occupation for which they were trained in which a license is required.	N/A	

Postsecondary Program Licensing Examination Pass Rate Calculation	Number	Result
27) Divide the number of students determined under paragraph 2) by the total obtained under paragraph 1) of this section.		
Program Completer Licensing Examination Pass Rate =		N/A%

CIP Code:			12.0413
Pass Rate Two Years Before Enrollment July 1, 2021 – June 30, 2022	Pass Rate One Year Before Enrollment July 1, 2022 – June 30, 2023	Pass Rate Reporting Year Enrollment January 1, 2023- December 31, 2023	3-Year Average Enrollment July 1, 2021 – June 30, 2024

SUMMARY:

If the three-year average rate for any career/technical program is **not at the Standard of higher**, provide as an appendix to this report the following information:

- An explanation why the three-year average licensing examination pass rate is not in compliance with the Standard; and;
- A plan describing the actions the institution will take/is taking to bring the licensing examination pass rate into compliance with the Standard.

Comments by the Institution:

We do not have 3 years of data under MSA-CESS; We are adjusting to the new requirements. Our placement levels at our 2 IL schools was slightly below 70%. We believe this to be an aberration & 2024 data will prove this out.

For Middle States Use Only

Comments of the Reviewer:

All of the institution's career/technical programs are in compliance with the Commission's Standard for Program Completer Placement Rate	
The following career/technical program(s) is not in compliance with the Commission's Standard for Program Completer Placement Rate:	

The following actions have been taken regarding the programs that are out of compliance:	
Program:	
Action Taken:	
Program:	
Action Taken:	

D. POSTSECONDARY STUDENT LOAN DEFAULT RATE.

The Standard for the overall student loan default rate is the standard set by the United States Department of Education.

None of this institution's career/technical programs for postsecondary students have been approved to participate in federal Title IV financial aid programs. Therefore, there are no data on student loan default rates reported.	
--	--

041369-00	
By School	

Default Rate July 1, 2019 – June 30, 2020	Default Rate July 1, 2020 – June 30, 2021	Default Rate July 1, 2021 – June 30, 2022	Default Rate July 1, 2022 – June 30, 2023	Default Rate July 1, 2023 – June 30, 2024	Avg. 5-Year Default Rate July 1, 2019– June 30, 2024
0%	0%				

SUMMARY:

If the five-year average rate for any career/technical program is not at the Standard or higher, provide as an appendix to this report the following information:

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An explanation why the five-year average student loan default rate is not in compliance with the Standard; and	
A plan describing the actions the institution will take/is taking to bring the student loan default rate into compliance with the Standard.	

Comments by the Institution:

For Middle States Use Only

Comments of the Reviewer:

All of the institution's career/technical programs are in compliance with the USDE's Standard for student loan default rate	
The following career/technical programs are not in compliance with the USDE's Standard for student loan default rate:	
The following actions have been taken regarding the programs that are out of compliance:	
Program:	
Action Taken:	

NOTE: The U.S. Department of Education's new "gainful employment" rules that will involve tracking student loan rates by program are currently on hold and not being implemented. Institutions are advised to be on the alert for any reports from the U.S. Department of Education about these rules.

041370-00	
By School	

Default Rate July 1, 2019 – June 30, 2020	Default Rate July 1, 2020 – June 30, 2021	Default Rate July 1, 2021 – June 30, 2022	Default Rate July 1, 2022 – June 30, 2023	Default Rate July 1, 2023 – June 30, 2024	Avg. 5-Year Default Rate July 1, 2019– June 30, 2024
0%	0%				

SUMMARY:

If the five-year average rate for any career/technical program is not at the Standard or higher, provide as an appendix to this report the following information:

An explanation why the five-year average student loan default rate is not in compliance with the Standard; and	
A plan describing the actions the institution will take/is taking to bring the student loan default rate into compliance with the Standard.	

Comments by the Institution:

For Middle States Use Only

Comments of the Reviewer:

All of the institution’s career/technical programs are in compliance with the USDE’s Standard for student loan default rate	
The following career/technical programs are not in compliance with the USDE’s Standard for student loan default rate:	
The following actions have been taken regarding the programs that are out of compliance:	

Program:	
Action Taken:	

NOTE: The U.S. Department of Education’s new "gainful employment" rules that will involve tracking student loan rates by program are currently on hold and not being implemented. Institutions are advised to be on the alert for any reports from the U.S. Department of Education about these rules.

022024-00	
By School	

Default Rate July 1, 2019 – June 30, 2020	Default Rate July 1, 2020 – June 30, 2021	Default Rate July 1, 2021 – June 30, 2022	Default Rate July 1, 2022 – June 30, 2023	Default Rate July 1, 2023 – June 30, 2024	Avg. 5-Year Default Rate July 1, 2019– June 30, 2024
0%	0%				

SUMMARY:

If the five-year average rate for any career/technical program is not at the Standard or higher, provide as an appendix to this report the following information:

An explanation why the five-year average student loan default rate is not in compliance with the Standard; and	
A plan describing the actions the institution will take/is taking to bring the student loan default rate into compliance with the Standard.	

Comments by the Institution:

For Middle States Use Only

Comments of the Reviewer:

All of the institution's career/technical programs are in compliance with the USDE's Standard for student loan default rate	X
The following career/technical programs are not in compliance with the USDE's Standard for student loan default rate:	
The following actions have been taken regarding the programs that are out of compliance:	
Program:	
Action Taken:	

NOTE: The U.S. Department of Education's new "gainful employment" rules that will involve tracking student loan rates by program are currently on hold and not being implemented. Institutions are advised to be on the alert for any reports from the U.S. Department of Education about these rules.

SECTION 5

FINANCES

A. FOR PUBLICLY-FUNDED INSTITUTIONS

This section does not apply to this institution.	√
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FINANCES—ENTIRE INSTITUTION

Revenues for the Entire Institution in the Reporting Year

Total Revenues	\$
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Sources of Revenue

Percent of revenue for the reporting year derived from these sources	
• Local taxes	%
• State taxes	%
• Federal allocations and grants	%
• Participating districts/systems	%
• Other (<i>describe</i>):	%
TOTAL	100%

Income from Federal Title IV Financial Aid Programs

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If the revenue from federal Title IV financial aid programs (as reported in 3 above) exceeds ten percent of the institution's total revenue, explain the actions the institution will take within the next 12 months to reduce that percentage to below ten percent.

Not Applicable	√
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Comments by the Institution:

EXPENDITURES FOR THE POSTSECONDARY CAREER/TECHNICAL PROGRAMS IN THE REPORTING YEAR

Total Expenditures for the Postsecondary Career/Technical Programs	\$
--	----

Percent of expenditures for the postsecondary career/technical programs in the reporting year allocated to	
● Instruction	%
● Administration	%
● equipment, materials and supplies	%
● facilities and maintenance	%
● transportation	%
● debt service	%
● marketing/recruitment	%
● development	%
● Other (<i>describe</i>):	%
TOTAL	100%

Comments by the Institution:

STUDENT COSTS— POSTSECONDARY CAREER AND TECHNOLOGY PROGRAMS.

Career/Technical Program	CIP Code	Tuition in Current Reporting Year	Tuition in Previous Reporting Year	Fees in Current Reporting Year	Fees in Previous Reporting Year	Total Cost per Student in Reporting Year
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$

Increases in Tuition/Fees

Explain below any increases in tuition and/or fees for the reporting year that are 10% or more above the tuition and/or fees for the previous reporting year.

OVERALL FINANCIAL CONDITION OF THE INSTITUTION

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Totals for the reporting year:	
Revenues Dedicated to Postsecondary Programs	\$
Expenditures for Postsecondary Programs	\$
Excess of Revenues over Expenses	\$
Excess of Expenditures over Revenues	-\$
Financial Reserves	\$

For Middle States Use Only

Comments of the Reviewer:

None	X
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B. FOR NON-PUBLIC, INDEPENDENT, AND PROPRIETARY INSTITUTIONS

This section does not apply to this institution.	
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FINANCES—ENTIRE INSTITUTION

Revenues for the Entire Institution in the Reporting Year

Total Revenues	\$1,777,808
----------------	-------------

Sources of Revenues

Percent of revenue for the reporting year derived from these sources	
• Tuition	94%
• Fees	.01%
• Grants	%
• Other [Retail Services]	.05%
TOTAL	100%

Income from Federal Title IV Financial Aid Programs

If the revenue from federal Title IV financial aid programs (as reported in 3 above) exceeds ten percent of the institution's total revenue, explain the actions the institution will take within the next 12 months to reduce that percentage to below ten percent.

Not Applicable	
----------------	--

Comments by the Institution:
This should be written as "by OPE-ID."

EXPENDITURES FOR THE POSTSECONDARY CAREER/TECHNICAL PROGRAMS IN THE REPORTING YEAR

Total Expenditures for the Postsecondary Career/Technical Programs	\$
--	----

Expenditures

Percent of expenditures for the postsecondary career/technical programs in the reporting year allocated to	
• Instruction	34%

Percent of expenditures for the postsecondary career/technical programs in the reporting year allocated to	
• Administration	33%
• materials and supplies	.03%
• facilities and maintenance	18%
• transportation	0%
• debt service	.01%
• Other [<i>Depreciation & Amortization</i>]:	.01%
TOTAL	100%

Comments by the Institution:

STUDENT COSTS— POSTSECONDARY CAREER AND TECHNOLOGY PROGRAMS.

Career/Technical Program	CIP Code	Tuition in Current Reporting Year	Tuition in Previous Reporting Year	Fees in Current Reporting Year	Fees in Previous Reporting Year	Total Cost per Student in Reporting Year
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$

Career/Technical Program	CIP Code	Tuition in Current Reporting Year	Tuition in Previous Reporting Year	Fees in Current Reporting Year	Fees in Previous Reporting Year	Total Cost per Student in Reporting Year
		\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$

Increase in Tuition/Fees

Explain below any increases in tuition and/or fees for the reporting year that are 10% or more above the tuition and/or fees for the previous reporting year.

Our audit does not break these out by CIP; just by OPE-ID

OVERALL FINANCIAL CONDITION OF THE INSTITUTION

Totals for the reporting year	
Revenues	\$1,777,808
Expenditures	\$1,705,787
Excess of Revenues over Expenses	\$72,021
Excess of Expenditures over Revenues	-\$
Financial Reserves	\$1,697,690

For Middle States Use Only

Comments of the Reviewer:

None	X
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C. FOR ALL INSTITUTIONS—FINANCIAL AUDIT

Attach as Appendix C a copy of the most recent independent financial audit of the institution.

For Middle States Use Only

Verification by the Reviewer:	
The financial information and data reported are evidence that the institution is or is in danger of not being financially viable and/or stable for the following reason(s):	
The following action(s) were taken in response to the institution's financial situation:	

SECTION 6

USDE AUDITS

MSA-CSS Policy 6.3, §6.3.12.8. Sharing Information on Title IV Institutions states that, by virtue of signing a Title IV Participation Agreement, Title IV-recognized institutions give permission to the United States Department of Education, the Commission on Secondary Schools of Middle States Association, other USDE recognized accrediting agencies, and the institution's state licensing/authorizing agency to share information regarding the institution's accreditation status and all information pertinent to that status.

Our institution was not required to undergo a Title IV audit during the reporting year.	
Reasoning to why the institution was not required to undergo a Title IV audit during the reporting year	

Instruction: If the institution was required by the U.S. Department of Education to take a unique action and/or to undergo a Title IV audit during the reporting year, attach a copy of the institution's response to the required action and/or a copy of the USDE Title IV audit.

SECTION 7

COMPLIANCE WITH THE STANDARDS FOR ACCREDITATION

The major requirement for an institution to maintain its accreditation is to continue to comply with the Middle States Standards for Accreditation of Career and Technical Institutions. The Standards for Accreditation are included as a reference document with this template.

Although a full self-assessment is not required, the institution should carefully review the Five Standards and their Indicators of quality before reporting whether it continues to comply with the Standards.

After the review, the head of the institution completes the following to report whether the institution continues to be in compliance with the Standards.

Assurance is given by my signature below that our institution continues to be in compliance with the Five Middle States Standards for Accreditation of Career and Technology Institutions and their Indicators of Quality.	✓
--	---

Our review has determined that our institution is in partial compliance with the following Standard(s) and/or Indicators of Quality:	
Standard	
Indicator	
Standard	
Indicator	
Duplicate rows as needed	

Assurance is given by my signature below that our institution is not in compliance with the Five Middle States Standards for Accreditation of Career and Technology Institutions and their Indicators of Quality.	
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Standard	
Indicator	
Standard	
Indicator	
Duplicate rows as needed	

Robert F Kelley Jr
Printed Name of Head of Institution

/Robert Kelley/
Electronic Signature

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Verification by the Reviewer:	
The information and evidence available to the Commission confirm that the institution is in compliance with the Standards for Accreditation.	

Information and evidence available to the Commission indicate that the institution is not in compliance with the following Standard(s) for Accreditation and/or Indicators of Quality:	
Standard	
Indicator	
Standard	
Indicator	

The following actions were taken regarding the Standards and/or Indicators with which the institution is not in full compliance:		
Standard		
Indicator		
Standard		
Indicator		

SECTION 8

PLAN FOR GROWTH AND IMPROVEMENT

An additional requirement for continued accreditation is that the institution has made a good faith effort to implement the action plans it developed to achieve its measurable, five-year objectives. These objectives were included in the original self-study document, and the expectation was that those plans would be implemented and the institution would make satisfactory progress toward achieving its objectives.

In this section, provide the requested information and data regarding the implementation of the action plans and the progress made toward achieving the objectives.

Instructions:

1. In the spaces provided below, refer to the student performance and organizational capacity objectives submitted by the institution in its Plan for Growth and Improvement.
2. Indicate the status of implementing the action plans for the student performance and organizational capacity objectives and the progress being made toward achieving the objective.

Implementation of the action plans for the student performance and organizational capacity objectives are on schedule.	✓
Implementation of the action plans for the student performance and organizational capacity objectives are not on schedule for the reason(s) listed below:	✓
If implementation of the action plans is not on schedule, describe below the action(s) the institution is taking to 1) get implementation of the action plans on schedule and/or 2) revising the action plans.	

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Comments of the Reviewer:

None	

SECTION 9

ASSURANCES

In this section of the annual report, the head of the institution and the head of the governing body, if applicable, provide to the Commission on Secondary Schools by their signature their assurances regarding the requirements for maintaining the institution's accreditation listed below.

RECRUITING AND ADMISSIONS ACTIVITIES

Assurance is given by our signatures below that financial and other compensations/benefits provided by the institution to any employee participating in recruiting and/or admissions activities, and to any personnel in the employ of any agency under contract with our institution to conduct recruiting and admission activities for the institution, are not based on or affected by the number of students such personnel enroll in the institution.

Signature:/Robert Kelley/

IDENTIFICATION OF DISTANCE EDUCATION STUDENTS

Assurance is given by our signatures below that our institution has procedures in place to ensure that the student who registers for a program in our institution that is delivered wholly or in part by a distance education modality is the same student who participates in and completes the program and receives a certificate or diploma for completion.

Signature:n/a

EMPLOYMENT DEMAND FOR PROGRAM COMPLETERS

Assurance is given by our signatures below that our institution offers only those postsecondary career and technical programs for which we have evidence that there is a demand for employment for completers of our programs in the region(s) served by our institution serves.

Signature:/Robert Kelley/

FINANCIAL INFORMATION PROVIDED IN THIS REPORT

Assurance is given by our signatures below that the financial information and data provided in this report are true and accurate.

Signature:/Robert Kelley/

FINANCIAL VIABILITY AND STABILITY

Assurance is given by our signatures below that our institution is financially viable and stable, and it is projected that our institution will continue to be financially viable and stable over at least the next three years.

*Middle States Commission on Secondary School
Annual Report (2024)
Postsecondary Career and Technical Institutions*

Signature:/Robert Kelley/

INABILITY TO PROVIDE ASSURANCES

We are unable to provide assurance for the following for the reason(s) provided.

Assurance	Reason(s)
Recruiting and Admissions Activities	
Identification of Distance Education Students	
Employment Demand for Program Completers	
Financial Information Provided in This Report	
Financial Viability and Stability	

Signed by:

n/a

Printed Name of Head of Institution

Electronic Signature

Signed by:

Printed Name of the Governing Body

Electronic Signature

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Printed Name of Reviewer

Electronic Signature of Reviewer

Date Review Completed

APPENDICES

	Appendices:	Attached to Report:
A	Report Template for Career/Technical Programs Experiencing Significant Growth	n/a
B	Report(s) of Title IV Actions and Audits Conducted by the U.S. Department of Education In This Reporting Year	n/a
C	Most Recent Report of an External Audit of the Institution's Finances	X

APPENDIX A

REPORT OF CAREER/TECHNICAL PROGRAM EXPERIENCING SIGNIFICANT GROWTH

MSA-CSS Policy 6.3, §6.3.19 defines significant growth in an approved career/technical program as one of the following:

- a. If the institution reported an enrollment of less than 100 students in the previous reporting year and reports for the current reporting year an enrollment growth of 100 or more students;
- b. If the institution reported an enrollment of between 100-300 students in the previous reporting year and reports for the current reporting year an enrollment increase of 100% or greater than the previous reporting year or 75% or greater for the two most recent consecutive reporting years;
- c. If the institution reported an enrollment of 300 or more students in the previous reporting year and reports for the current reporting year an enrollment increase of 75% or greater for one reporting year or 50% or greater for the two most recent consecutive reporting year.

Name of Career/Technical Program:	
This program experienced significant growth based on the following criterion:	
The institution reported an enrollment of less than 100 students in the previous reporting year and reports for the current reporting year an enrollment growth of 100 or more students.	
The institution reported an enrollment of between 100-300 students in the previous reporting year and reports for the current reporting year an enrollment increase of 100% or greater than the previous reporting year or 75% or greater for the two most recent consecutive reposting years. The institution reported an enrollment of 300 or more students in the previous reporting year and reports for the current reporting year an enrollment increase of 75% or greater for one reporting year or 50% or greater for the two most recent consecutive reporting year.	

Provide in the space below a thorough and complete explanation of the reason(s) for significant growth in enrollment in this program.

--

Provide projections for enrollment in this program for the next three years.	
Year 1	
Year 2	
Year 3	

Describe below changes made to the institution's budget and financial resources to support the significant growth in this program.

Provide below (and/or as attachments to this report) evidence of actions being taken by the institution's leadership to ensure that the significant growth in this program is not resulting in a decrease in the quality of this program and the results the program is producing in terms of student and organizational performance—completion rates, program completion rates, job placement rates, licensing examination pass rates, and student loan default rates.

Provide below (and/or as attachments to this report) evidence of actions taken by the institution's leadership to provide additional resources required by programs experiencing significant growth in terms of: a) The number of staff members—faculty, administration, student services, etc.—required by the program(s) to ensure no decrease in student and organizational performance; and b) The resources—financial and otherwise-- required by the program(s) to ensure no decrease in student and organizational performance

Provide below (and/or as attachments to this report) evidence of actions taken by the institution's leadership to provide additional resources required by programs experiencing significant growth in terms of:

- a) The number of staff members—faculty, administration, student services, etc.—required by the program(s) to ensure no decrease in student and organizational performance; and
- b) The resources—financial and otherwise-- required by the program(s) to ensure no decrease in student and organizational performance

Provide below (and/or as attachments to this report) a description of how and when the institution will evaluate the effects of significant growth in this program in terms of student and organizational performance.

APPENDIX B

REPORT(S) OF TITLE CONDUCTED BY THE U.S. DEPARTMENT OF EDUCATION IN THIS REPORTING YEAR

A copy of the report of any USDE Title IV action or audit conducted in the last five years are attached.	
There were no USDE Title IV actions or audits conducted in the last five years.	

APPENDIX C

MOST RECENT REPORT OF AN EXTERNAL AUDIT OF THE INSTITUTION'S FINANCES

Included in this report as an attachment	X
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